



Part 1: General Information

Please complete the following and include any additional information necessary to allow the Committee to identify and communicate with you.

Legal Name last first middle

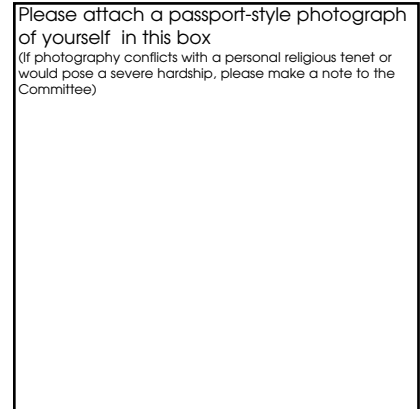
_____/_____/_____ F M

Date of birth (mm/dd/yyyy) Gender Ethnicity

Address

City State Zip Code Country

Telephone number(s) E-mail address



Have you ever applied for any other Quaqua Society award? Y N

Part 2: Alternative Education History

Please indicate in the left column the exact dates that the predominant focus of your educational track has been at "home" (i.e. in a physical educational environment unaffiliated with an institution other than the family for at least 60% of the total educational time and subject-matter for each week and year). In the column to the right, indicate the dates, extent of involvement, subject matter, and institution(s) used for any of your education that did not originate from within the family institution during each period of home education. Include classes in outside educational institutions or any organization serving as a source for formal or commercial home-education curriculum assistance. If necessary, you may use another sheet of paper.

Family-based education	Other educational resources utilized during each period of family-based education

Part 3: Educational Goals

Identify the college degree or equivalent achievement in an institution or program of higher learning that you are or will be seeking within three years of the date of this application. Please provide contact information for the institution or program, if available, and submit any records for any work already done towards completion of the program.

College degree or equivalent you are or will be seeking within three (3) years of the award date:

Contact information for the institution or program in which you are or will be enrolled:

In 300 words or less explain why you are attracted to your future educational track and how it would allow you to make a contribution to society:

Part 4: Scholastic Exam Score

Please submit proof that you have obtained an official score placing you at the 80th percentile or above on a widely accepted general exam used for admission to programs of higher learning.

Check the box next to the exam you are submitting:

(If you are submitting a test score under "Other exam" you should contact Quaqua to ensure that your exam is accepted by the Committee.)

- | | |
|---|---|
| <input type="radio"/> American College Test | <input type="radio"/> Medical College Aptitude Test |
| <input type="radio"/> Scholastic Aptitude Test | <input type="radio"/> Law School Admissions Test |
| <input type="radio"/> Graduate Record Examination | <input type="radio"/> Graduate Management Admissions Test |
| <input type="radio"/> Other exam: _____ | <input type="radio"/> Test of English as a Foreign Language |

Please indicate your score here: _____

Part 5: Life and Achievements Essay

Please write and attach an original, personally-authored essay of no more than five hundred (500) words, double-spaced, with the following title:

"How my life and achievements exemplify the ideals of the Quaqua Society"

Part 6: Letters of Recommendation

Please submit two (2) letters of recommendation. The letters should include some discussion of the applicant's social and character attributes and also mention any unusual or noteworthy traits. The letter must not be written by any blood-relative, adoptive-relative, or step-relative of the applicant.

The Committee may waive this requirement for applicants with special circumstances. If you wish to have this requirement waived you must receive a waiver before the application deadline.

Reference #1

	Name	last	first	middle
	Address			
	City	State	Zip Code	Country
	Telephone number(s)			E-mail address

Reference #2

	Name	last	first	middle
	Address			
	City	State	Zip Code	Country
	Telephone number(s)			E-mail address

Part 7: Assigned Topic Essay

Please write and attach an original, personally-written essay of no more than five hundred (500) words, double-spaced. The essay must address the topic indicated by Quaqua at the web address below on or after December 20.

<http://www.quaqua.org/essaytopic.htm>

Part 8: Applicant's Preparation

Please submit transcripts, study lists, test scores, a curriculum outline or explanation, grade records, and/or other materials, all not to exceed a total of ten (10) pages, which would provide Committee members with adequate insight into the applicant's preparation for pursuing their chosen academic, professional, and/or vocational field.

The Committee shall look for evidence of achievement, commitment, self-direction, and motivation on the part of the student. The Committee shall also consider whether the evidence indicates the applicant has a sufficient base of skills necessary to gain admission to their chosen institution or program of advanced learning. Applicants shall not be penalized or favored simply on the basis of whether their educational track resembles the standard public education structure in such matters as, for example, regimen, curriculum, formalism, or accreditation.

Part 9: Extra-curricular Activities

Please attach, on two (2) letter-sized pages or less, your notable extra-curricular activities, work experience, and other resume items.

Part 10: Display of Talent

Please submit a representation of a portfolio, work, writing, project, performance, or other display of talent, individually or in combination as dictated by the conventions associated with the relevant talent. The representation may be presented or depicted through audio tape, videotape, photographs, a written or graphical presentation, computer disk, or other medium that can viably be shipped and stored in a space of no more than 70 dimensional inches or 178 centimeters (as such measurement is defined for purposes of airline luggage).

The submitted material becomes the property of the Quaqua Society, which assumes no risk or responsibility for the shipment or storage and at its discretion may destroy, depict, store, or utilize the submitted material in conjunction with activities to evaluate and promote the Award applicants, recipients, and program functions. You may contact the Quaqua Society in advance to make necessary arrangements to address any unique concerns such as those related to intellectual property rights, trade secrets, or unique costs.

If you wish to present your submission in an electronic or digital form please make every effort to use formats currently available to and generally accepted by computers and audio/visual mechanisms in the United States of America. If you plan to submit audio or video tapes, electronic instruments, or digital mediums from countries other than the United States, you should contact the Quaqua Society before submitting your application to resolve any potential related technical issues.

In assessing your submission the Committee will be consider the following:

- 1) Judgment, creativity, thoroughness, and discretion shown in talent design and/or execution
- 2) Judgment, creativity, organization, discretion, appropriate conciseness, and clarity in presentation of the talent
- 3) Degree of skill and/or aptitude displayed in talent performance or execution
- 4) Degree of talent significance relative to improving the lives of others

Both the talent and presentation of the talent will be evaluated according to the guidelines in the Bylaws. Succinctness and clarity in presentation, as well as the value and depth of the talent are very important.

Provide a description and explanation of your talent submission.

Please include any instructions or requirements for viewing or otherwise understanding your submission, as well as the media type and/or format of any electronic or digital submission. You may also indicate the general standards by which your talent is judged and make note of how your submission demonstrates the specific qualities which the Committee will consider in judging it. Please note to the Committee any constraints beyond your personal control that unavoidably precludes the most polished form of presentation (i.e. budget constraints, lack of resources or adult assistance, or aspects of a combined effort beyond your ability to control).

Part 11: Special Considerations (optional)

Please submit, if necessary, a written explanation of no more than five hundred (500) words discussing any special considerations not otherwise addressed by other aspects of your application, including any unusual merit or any medical challenges, geographic isolation, economic obstacles, social disruption, or familial difficulties that may have had the past or current effect of impeding your educational opportunities or ability to present your best application to the Committee.

Part 12: Contractual Understanding

The applicant must read the following Contractual Understanding and submit the following statement, written in the applicant's handwriting and signed by the applicant, and, if the applicant is younger than eighteen (18) years of age, a second version written and signed by the applicant's legal guardian.

I hereby represent that:

1) I have been educated at home, meaning that the predominant focus of my educational track has been in a physical educational environment unaffiliated with an institution other than the family for at least 60% of the total educational time and subject-matter for each week and year, so that I am not a non-family institution student participating in very limited home- or self-education. I agree to disclose any participation in non-family institutions.

2) I have been educated at home for EITHER—
 a) Eight consecutive years, all accrued after my sixth birthday, OR
 b) For (i) a total of at least five years (only three of which must be consecutive) during the time period from age four to age eighteen, AND (ii) at least half of the time-period spanning from age four to EITHER (A) age eighteen OR (B) my current age as an applicant as it will be on the date of my admission to a program of higher learning.

3) I am, or within three years of the formal award date shall be, pursuing a college degree or equivalent achievement in an institution or program of higher learning. I will provide the name of the institution or program I will be utilizing as soon as it is known.

a) I have not yet achieved a bachelor's degree or the final year of undergraduate class standing in a college or university or other institution of higher learning.

b) I have during at least one sitting obtained a complete and official score placing me at the 80th percentile or above on the American College Test, the Scholastic Aptitude Test, the Graduate Record Examination, the Medical College Aptitude Test, the Law School Admissions Test, the Graduate Management Admissions Test, the Test of English as a Foreign Language, or some other general exam of equivalent reliability used on a routine basis for selecting admission to a recognized program of higher learning that is approved by the Quaqua Society.

c) I have the ability to read, write, and perform basic mathematical operations such as addition, subtraction, multiplication and division.

4) I am willing, in the event I am chosen as an award winner and have the means and ability to do so, to contribute some of my future time, money, or other resources to building and promoting Quaqua Society programs and operations so that future applicants can be similarly assisted. I understand that this obligation is not considered legally-binding, except for making a minimum of five public appearances or activities at the Quaqua Society's direction. I understand that failure to appear in and cooperate with the Quaqua Society's promotional activities may serve as a ground for revocation of any award I may be chosen to receive. I also understand that the Society may revoke my award at any time for any material misrepresentation made to the Society by the applicant.

5) I have read (or have otherwise heard and understood, in English or as otherwise translated) and accept and agree to abide by the standards, ideals, guidelines, under standings, and terms of participation with the Quaqua Society, including ALL language set forth on ANY and ALL pages of the quaqua.org web site and the Articles and Bylaws provisions and disclaimers set forth on the site, as they may be applied and interpreted by the Trustees, Officers, and Committees of the Quaqua Society. I also understand the Society reserves the right to deem any scholarship applicant or prospective participant automatically unqualified on the basis of substantive merit if that applicant or participant displays an inability to thoroughly read, understand, and comply with all explanations and directions set forth in the web site, relevant applications, or the By-Laws.

6) I understand and accept the fact that selection processes for Quaqua Society programs will encompass an avoidably subjective component. I also:

a) waive my right to sue for civil damages, for any reason connected with the Quaqua Society and its programs and operations, to the maximum extent permitted under local or otherwise applicable law, including but not limited to contract law, tort law, civil rights law, trust law, and constitutional law;

b) accept the choice of law, jurisdiction, venue, and arbitration authority specified in advance by the Committee through its web sites, promotional literature, and contracts, to govern any legal disputes related to the Quaqua Society or its operations or programs, including agreement and acknowledgment that—

(i) Utah state law, except for Utah choice-of-law provisions, shall govern all disputes with or among Quaqua Society or its officers or trustee or other employees or participants, except where there is an explicit written agreement to the contrary; the laws of Vatican City, or, as a second resort, the laws of the United Kingdom, shall prevail wherever possible and feasible in any international dispute which precludes the application of Utah and/or United States law.

(ii) Unless otherwise specified by written contract, venue for any arbitration or litigation brought against the Quaqua Society or its officers or trustee or other employees, whether initiated by the Quaqua Society officers or trustee or other employees or participants, shall be in state or federal courts found within the state of Utah.

(iii) The Quaqua Society retains the right to decide whether to have its Article and Bylaw and contractual provisions treated as severable if such are deemed to conflict with the laws of a particular jurisdiction.

(iv) I understand that the Quaqua Society has not and will not personally avail itself in any way of the laws or benefits of a sovereign territory where Society operations would unavoidably violate the governing law, and that the Society will knowingly conduct business with applicants of any residence outside of such territories, and that to the degree legally permitted the parties shall be stopped from asserting otherwise.

(v) I will not attempt to hold up the Quaqua Society, or any of its programs or operations or official philosophy, to public ridicule, except that criticism is permissible for official misconduct by Quaqua Society officers which is in the nature of an intentional tort or breach of fiduciary duty.

7) I accept that the eligibility requirements and other aspects of Quaqua Society programs and operations may, by sufficient vote of discretion by the appropriate Society officials, be suspended or modified on a short-term or long-term basis with respect to one or more applicants as individuals or as a group or geographic region, to the extent required to achieve the intended objectives of the Society and to: a) conform with applicable local laws, b) address compelling problems caused by local customs, local conditions, or other considerations, c) prevent or alleviate rare and compelling individual instances of unfairness or injustice, and/or d) protect the well-being of the Society, its programs and operations.

8) Absent separate written arrangements to the contrary, the material submitted for the display of talent becomes the property of the Quaqua Society, which assumes no risk or responsibility for the shipment or storage, and at its discretion may destroy, depict, store, or utilize the submitted material in conjunction with activities to promote the Award applicants, recipients, and program functions.

9) I understand that the Society may adjust the monetary amount awarded in conjunction with a scholarship if, in its sole discretion, I already have some or all of the financial resources needed to fund my education.

Please write in your own handwriting:

"I have thoroughly read the 'Contractual Understanding' set forth and agree to fully comply with the agreement as a condition for consideration of my application by the Quaqua Society."

Applicant:

Legal Guardian: